

# Classroom Connection

Keeping you in the loop! ~ Back to School Edition



## Our Spelling Program

The goal is to meet your child's individual spelling needs

Each student selects the spelling words they want or need to master. Every student has an individualized list of five words that they will choose from their reading, writing, or other subject areas each week. They will build their lists on Friday, then practice spelling their words throughout the next week (and weekend) to prep for their test on Thursday.

1

FRIDAY

Choose your five spelling words and make your list.

2

MONDAY-WEDNESDAY

Study spelling words and partner quiz

3

THURSDAY

Spelling test!

### Focus on Diversity:

We are learning about our language and want to know about others through "Word Discovery!" If you would like to teach our class a word from your family's culture or heritage please stop in to share or send it in on a piece of paper (along with the meaning) with your son or daughter.



### Qaimarutin!

That's Inupiaq for welcome!

Welcome Back to school!

Contact me at:

[annis\\_alison@asdk12.org](mailto:annis_alison@asdk12.org)

Students build new lists every Friday. I will check all lists for correct spelling. Students have a choice of one of the following practice methods which we will do for about 10 minutes each day. They can choose to:

- ◆ Write their words ten times each.
- ◆ Rainbow words: consonants in one color, vowels in another.
- ◆ Read, cover, spell, check: an effective memorization strategy.
- ◆ Stair step words: write the word in  
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- ◆ Spelling Scribble: an artistic way to practice spelling.

**“Don’t practice until you get it right... practice until you can’t get it wrong.”**

Spelling partners will quiz each other on their individual lists on Wednesday. Students will be able to focus on the words they still need practice with in time for their spelling test. On Thursday, spelling partners test each other while I monitor and check their progress. Students have the weekend to at home to study as well and I encourage you help your child review their words! Please contact me with any questions! [annis\\_alison@asdk12.org](mailto:annis_alison@asdk12.org)



In the  
Spotlight

### SPELLING NOTEBOOKS:

Throughout the school year our class will be doing fun word studies to supplement our spelling program.

Words studies allow us to take a closer look at types and groups of words. For example: Homonyms~words that sound the same but are spelled differently and have different meanings. (i.e. their/they're/there)

Students will create a spelling notebook of these word studies and it will serve as a handy reference book for the rest of their school careers!

Happy Spelling!